

Olivia Kqira

Weekly Reflection

This week I took over the grammar lessons for my second grade class. The lessons went smoothly and each student was able to grasp the concept. I used my knowledge from last placement and incorporated it into this lesson. Last placement, students remembered more of the information when I used repetition in my lessons. Repeating or asking the same questions seemed to benefit the students and stick into their head. I wanted to incorporate repetition into my lesson with the second graders to see if it had the same effect.

My grammar lesson was on combining two simple sentences and using a conjunction. I introduced “FANBOYS” as an acronym for the students to remember the conjunctions to use. Throughout the lesson I referred back to the acronym asking students what it used for and what it stands for to create the repetition. By the end of the lessons students were able to recall exactly what each letter stood for and what it was used for. Through the week's grammar lessons, I would ask the students questions regarding conjunctions to see if they grasped the idea and all students were able to answer my questions correctly. On the review sheet, every student understood the concept and were able to complete the sentences and use the correct FANBOYS.

Reflecting on this week, I realized how important classroom management is and how important it is to keep on it. Once the students talk when they are not supposed to it is hard to get them to be quiet. It reminded me of my last placement when the students could not focus on one they got distracted. Making this connection allowed me to understand that classroom management is super important to implement. I discussed this with my mentor teacher and she gave me the advice of starting off strictly to implement classroom management and set rules straight off the bat. Starting off too nice and not implementing classroom management give students the go ahead to act up. This gave me the confidence I needed to be able to implement the classroom management and not hesitate to take “chitchats” from students as a warning to stop talking. Once students see there are no rules it is super hard to reel students back in and

get them to pay attention/ stay on task. Starting with a strong management plan prevents students from getting too wild and overpowering the teacher.

Luckily my teacher has instilled a great classroom management plan. While it is difficult sometimes to get students to stop talking, they know when it is time to fool around and when it is time to engage.