Weekly Student-Teaching Performance Assessment

Olivia Kaiva (Student Teacher/Major)	Steenrod Elementary (School)
Jody Wade (Cooperating teacher/University supervisor)	03/03/2025 (Week of)
Number of Days Tardy This Week	Number of Days Absent This Week

3	2	1
Above Entry Level	Entry Level	Below Entry Level
All the observable/measurable behaviors for this	Most of the observable/ measurable behaviors	A few of the observable/ measurable behaviors
area of evaluation are witnessed in that the	for this area of evaluation are witnessed in that	for this area of evaluation are witnessed in that
student teacher consistently exhibits such	the student teacher has repeatedly exhibited	the student teacher has <u>occasionally</u> exhibited
behaviors.	such behaviors.	such behaviors.

1A: Core Content	NA	3	(5)	1	3E: Use of assessments in instruction	NA	3	2	1
1B: Pedagogy	NA	3	0	1	3F: Demonstrating flexibility and responsiveness	NA	3	2	1
1C: Setting goals and objectives for learning	(NA)	3	2	1	4A: Professional learning	NA	3	2	1
1D: Designing instruction	(NA)	3	2	1	4B: Professional collaborative practice	NA	3	Ø	1
1E: Student assessments	MA	3	2	1	4C: Reflection on Practice	(NA)	3	2	1
2A: Understanding intellectual/ cognitive, social, and emotional development	NA	3	2	1	4D: Professional contribution	MA	3	2	1
2B: Creating an environment of respect and rapport	NA	3	2	1	5A: School mission	NA	3	2	1
2C: Establishing a culture for learning	NA	3	2	1	5B: School-wide activities	NA	3	2	1
2D: Implementing classroom procedures	NA	3	2	1	5C: Learner-centered culture	NA	3	0	1
2E: Managing student behaviors	NA	3	6	1	5D: Student support systems	NA	3	0	1
2F: Organizing the learning environment	NA	3	2	1	5E: Student management systems	NA	3	0	1
3A: Importance of content	NA	3	0	1	5F: School, family, and community	NA	3	3	1
3B: Communicating with students	NA	3	2	1	5G: Strategic planning/continuous improvement	NA	3	0	1
3C: Questioning and discussion techniques	NA	3	0	1	5H: Teacher leadership	NA	3	0	1
3D: Student engagement	(NA	3	2	1	51: Ethical standards	NA	3	2	1

Comments: Olivia	is doing a great job in my class room observing this week but has help and learn all that she can. to implement morning routines and	<u>n</u> .
She has been	observing this INPER but has	
been eager to	help and learn all that she can.	_
She WIH Start	to implement morning routines and	
ELA next Week.		_