

January 18th, 2025

This week was the first week of student teaching. We had two delays and two snow days, so it was a very chaotic and hectic first week. I was placed in a sixth grade special education class where my teacher teaches language arts and reading. On top of those classes, she oversees the math classes. I was able to observe Mondays to see the culture and how things are done. I noticed which students were shy and which students were outgoing. As well as learn all their names throughout the seating chart. Observing Monday really helped me get to know the students and adjust to the environment. My mentor teacher and I were able to sit down and discuss what management strategies she uses that help facilitate learning. She gave me useful tips on how to have different management systems to encourage learning. We also discussed learning styles each student possessed so I would be able to incorporate activities that each student had their learning style incorporated into. Incorporating their learning styles will keep each student engaged.

On Tuesday, the math teacher had asked me if I wanted to hop in and teach a lesson. She explained that she would teach second period so I could watch her and then I could teach her lesson to fourth period. It was a lesson on rates and unit rates, explaining what they are and the difference. Then the students had a worksheet, I led them through a couple problems and then let them finish the rest on their own. I thought I did awful with this lesson and was going through everything I could or should have done better. However, my mentor teacher told me otherwise and said I did great, that helped.

Wednesday I taught my own lesson that I made for Greek and Latin roots. I thought this lesson went more smoothly and flowed better. All students were engaged and writing which

made me feel good. I think I may have rushed a little and I should have given more time to the students to dissect the information. I also learned that I will have to keep reviewing and going over the roots because the students forget easily. They all forgot everything from before christmas break and given that they had two days off plus this upcoming monday off, I feel that I will have to keep reviewing previous roots as I add more roots on. Thursday I was supposed to teach another reading lesson and friday I was supposed to go over what lessons to make/teach for this week. However both days were remote learning days due to weather.