

**Lesson Plan Form
Wheeling University
Math Lesson 1**

Name: Olivia Kqira

Date: 3/24/25

Subject: Math

Master Teacher's Name: Mrs. Wade

Grade Level Content Knowledge: Second Grade

Credit the source from which you adapted this lesson: TPT Games 4 Learning

West Virginia CSOs & CCRS:

M.2.20 Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m

Specific Lesson Objectives:

Students will be able to read an analog clock

Students will be able to correctly place each slip under the corresponding clock

Materials:

- Projector
- Tea time worksheet
- Analog clock Manipulative
- Front board

Interest Builder/Motivation:

Review clock “quarter past” “half past” “quarter before” by drawing a visual on the board. Draw a big circle with 12, 3, 6, and 9 around it, where they would be on a clock. Split the clock into four sections down the middle connecting 12 and 6, and across connecting 9 and 3. Explain to students where “quarter past” “half past” “quarter before” are on a clock.

Procedures: Designing coherent instruction

1. Use the analog clock to go over some problems as a clock
2. Make a time on the clock and ask students what time is showing
3. After a couple of these questions hand out tea time worksheet
4. Explain to students they will be cutting the bottom out and placing the parts onto their corresponding clocks
5. Instruct students to place them first, getting them checked and they can glue them down

Assessment of Student Learning:

(Formative and/or summative assessment procedure or tools):

Formative- Teacher observation

Technology Integration: Projector

Assignment(s): none

Differentiation of Instruction:

Visual- Students are able to see visual on the board and the analog clock manipulative

Auditory- Students can listen to the teacher explain “quarter past” “half past” “quarter before” on the board

Kinesthetic- Cutting and pasting worksheet

Struggling students- Teacher will be around to assist these students,

Advanced Students- Will be encouraged make a time using the mini manipulative clocks and write the time down

Global Awareness:

Students have to be able to read analog clocks to determine what time it is. “quarter past” “half past” “quarter before” also helps students mentally know what time it is when these terms are used in everyday life. Analog clocks are used all over, students will have to understand how to read them.

Accommodations and Modification:

Struggling students- Teacher will be around to assist these students

Advanced Students- Will be encouraged make a time using the mini manipulative clocks and write the time down

IEP will be accommodated and will have ways to be included in this activity

Closure-

Bring students together to discuss “quarter past” “half past” “quarter before”. Asking which side of the clock is “quarter past” and “quarter before”. Use the analog clock to ask students “if it is quarter past 3, where is the minute hand”. Have students put their papers into their mail boxes.

Reflection/Personal Evaluation of Lesson (use after teaching a lesson):