

Olivia Kqira

Week Three Reflection

January 27-31 marked the third week of student teaching. This week was the first full week of school which meant I was able to teach everyday. Every day I taught two math classes and two reading classes. However, on Monday the students had a field trip in the morning to the ice skating rink for their PBIS reward. I attended this trip and had the responsibility of keeping track of a homeroom class. We walked from TMU to the skating rink where students got to ice skate for an hour.

Starting off with math class, at the beginning of the week we started a new unit and it was on percents. The first day I taught the students what a percent was and what the corresponding fraction would be to the percent. After introducing this topic, I had students do an introductory worksheet in groups. On Wednesday, we reviewed the lesson we did on Monday. I started with some word problems and then students got to play a matching game activity as a review. Finally, students completed a worksheet independently and I was able to help when needed. Before making these lessons my math mentor teacher had explained that she really likes giving the students worksheets so I tried to incorporate her worksheets into the lessons. Thursday I added on to percentages and introduced percentages of a number. For this I had students taking notes about the two methods and completed a worksheet as a class. Completing this worksheet as a class helped students see both methods being used. Friday was a review of the two lessons I taught and the students completed a study guide for a quiz Monday.

Reading for this week consisted of small group work on Tuesday and Wednesday. There were four groups and each group was doing something different. Having small groups like this seemed to really work. All students were engaged in the activities and there were minimal

distractions. Thursday we read chapter three of the chapter book the students are reading and Friday was a catch up day for students to complete any of the work they did not complete in their groups.

This week I learned to explain things in multiple ways because some students might not understand the first way I explained. Like last week, I noticed the students were good at fractions and ratios but are not good with multiplication so I really tried to emphasize and help them with the multiplication aspect of percents. Going forward, I will keep in mind to explain things in multiple ways so every student understands.