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Week 4 Reflection

This week for student teaching I taught two math classes and two reading classes everyday. For the beginning of the week in math, the students had a quiz on percentages. I was hesitant to give a quiz on a Monday but my math mentor teacher informed me that the results probably would not change if I gave the test on a Tuesday as opposed to Monday. The students did not do very well on this quiz, however, after I graded the quizzes, I realized that the students either did not try or set up the problem correctly but had errors in their multiplication. For the students that I knew did not try, I gave them the opportunity to do the problems that they missed again for half credit. I first had a discussion with these students telling them I know they can do it and I have seen them do it in class, some students replied with, "I just didn't feel like doing it". The students who messed up their multiplication, I allowed them to redo the problems they missed for half credit but with a times table. This helped them and they were able to get the correct answers from checking their multiplication. Tuesday was a catch up on work day. Wednesday and Thursday, I introduced a new unit, decimals to fractions and fractions to decimals. Friday, I had the students play a review game. The students really enjoyed the review game and were all engaged in playing. Even when it was not the students turn, they were all thinking about the problem and trying to help their teammates.

This week for reading, as a class, we finished chapter three of *Ghost* on Monday. Tuesday we did a chronological event activity. Students had to order events from chapter three in chronological order. The students liked this activity as they had to cut and glue the events in order. Wednesday, I discussed the mood and picked out parts of the book for students to analyze and discuss what the mood was for that part of the story. Most students participated in this but

there was a good portion of the class that was not participating. Because of this I had each student write an exit slip regarding the mood to leave the class. Thursday we started chapter four of *Ghost*. We only got halfway through the chapter on Thursday. Friday, we worked in small groups in order for my mentor teacher to film for her Boards. There were 4 groups and each group had a different activity to do. Since last time, my teacher and I arranged the groups and there seemed to be less distraction and more students engaged this time around.