Weekly Student-Teaching Performance Assessment

Olivia Kqira
(Student Teacher/Major)

TMS
(School)

Maxwell
(Cooperating teacher/University supervisor)

1-27-25
(Week of)

0
Number of Days Tardy This Week

0
Number of Days Absent This Week

3 **Above Entry Level** All the observable/measurable behaviors for this area of evaluation are witnessed in that the student teacher consistently exhibits such behaviors.	2 **Entry Level** Most of the observable/ measurable behaviors for this area of evaluation are witnessed in that the student teacher has repeatedly exhibited such behaviors.	1 **Below Entry Level** A few of the observable/ measurable behaviors for this area of evaluation are witnessed in that the student teacher has occasionally exhibited such behaviors.

Area	NA	3	2	1	Area	NA	3	2	1
1A: Core Content	NA	3	2	1	3E: Use of assessments in instruction	NA	3	2	1
1B: Pedagogy	NA	3	2	1	3F: Demonstrating flexibility and responsiveness	NA	3	2	1
1C: Setting goals and objectives for learning	NA	3	2	1	4A: Professional learning	NA	3	2	1
1D: Designing instruction	NA	3	2	1	4B: Professional collaborative practice	NA	3	2	1
1E: Student assessments	NA	3	2	1	4C: Reflection on Practice	NA	3	2	1
2A: Understanding intellectual/ cognitive, social, and emotional development	NA	3	2	1	4D: Professional contribution	NA	3	2	1
2B: Creating an environment of respect and rapport	NA	3	2	1	5A: School mission	NA	3	2	1
2C: Establishing a culture for learning	NA	3	2	1	5B: School-wide activities	NA	3	2	1
2D: Implementing classroom procedures	NA	3	2	1	5C: Learner-centered culture	NA	3	2	1
2E: Managing student behaviors	NA	3	2	1	5D: Student support systems	NA	3	2	1
2F: Organizing the learning environment	NA	3	2	1	5E: Student management systems	NA	3	2	1
3A: Importance of content	NA	3	2	1	5F: School, family, and community	NA	3	2	1
3B: Communicating with students	NA	3	2	1	5G: Strategic planning/continuous improvement	NA	3	2	1
3C: Questioning and discussion techniques	NA	3	2	1	5H: Teacher leadership	NA	3	2	1
3D: Student engagement	NA	3	2	1	5I: Ethical standards	NA	3	2	1

Comments: Olivia is teaching math - percentages to fractions and decimals. Students remain engaged and seek her attention. Olivia planned and implemented a small group game activity for both Math and Reading. Both activities got the kids moving and learning