

Reading Strategy Bank

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Directions: List and describe at least three evidence-based strategies for each category of reading instruction that you plan to use in your future classroom. If you wish, you may add more strategies to any category.

Phonemic Awareness	Phonics
<p>1. Sonday system- Stage-based content and multisensory instruction that is systematic, sequential, cumulative, and aligns with common core standards. There are two systems, which have 36 levels and many steps in each level</p> <p>2. Starfall- interactive online games that allow students to see, hear, and touch. It emphasizes phonemic awareness, systematic sequential phonics, and common sight words.</p> <p>3. Teach your monster- online matching letters/sounds and listening to books. Students get to teach their own monster to read</p>	<p>1. UFLI- A structured approach to teaching foundational reading skills like letter-sound correspondence, blending, and decoding.</p> <p>2. Word building- using letters/tiles to create new words from the letter sounds and patterns</p> <p>3. Word later- change one sound in a word at a time to create a new word.</p>
Fluency	Vocabulary
<p>1. Readers Theater- Students will present a script. They practice their lines with expression, tone, and pacing</p> <p>2. Partner Reading- Placing students with partners and they take turns reading out loud, offering feedback and help</p> <p>3. Repeated reading- Students read the same text multiple times to improve speed, accuracy, and expression</p>	<p>1. Frayer Model- a graphic organizer- Students define a vocabulary word and list its characteristics, examples, and nonexamples</p> <p>2. Morphemic analysis- teaching students' morphemes like prefixes, roots, suffixes.</p> <p>3. Read aloud- teacher reads a story out loud exposing students to a wider range of words</p>

Comprehension

1. Graphic Organizer- show concepts and relationships between concepts in a text. Organizing ideas and information in a way that is easier to understand and remember improves comprehension.
2. Summarizing- students must provide a summary in their own words that requires them to identify key points and main ideas. Prompts students to think about what they read and make connections
3. Question relationship strategy- Structured questions for students to complete after they read a text, helping students understand the story.