Weekly Student-Teaching Performance Assessment

Kgira	IMS			
(Student Teacher/Major)	(School)			
(Cooperating teacher/University supervisor)	2/24/25 (Week of)			
\mathcal{D}	0			
Number of Days Tardy This Week	Number of Days Absent This Week			

3	2	1
Above Entry Level	Entry Level	Below Entry Level
All the observable/measurable behaviors for this	Most of the observable/ measurable behaviors	A few of the observable/ measurable behaviors
area of evaluation are witnessed in that the	for this area of evaluation are witnessed in that	for this area of evaluation are witnessed in that
student teacher consistently exhibits such	the student teacher has <u>repeatedly</u> exhibited	the student teacher has occasionally exhibited
behaviors.	such behaviors.	such behaviors.

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1A: Core Content	NA	3	2	1	3E: Use of assessments in instruction	NA	1	2	1
1B: Pedagogy	NA	18	2	1	3F: Demonstrating flexibility and	NA	1	2	1
					responsiveness		<u> </u>		
1C: Setting goals and objectives for	NA	13	2	1	4A: Professional learning	NA	1	2	1
learning							<u> </u>		igspace
1D: Designing instruction	NA	18	2	1	48: Professional collaborative	NA	B	2	1
					practice		ļ .		
1E: Student assessments	NA	B	2	1	4C: Reflection on Practice	NA	6	2	1
2A: Understanding intellectual/	NA	B	2	1	4D: Professional contribution	NA	17	2	1
cognitive, social, and emotional									
development									
2B: Creating an environment of respect	NA	13	2	1	5A: School mission	NA	B	2	1
and rapport		<u>l</u> .							
2C: Establishing a culture for learning	NA	3	2	1	5B: School-wide activities	NA	B	2	1
2D: Implementing classroom	NA	3	2	1	5C: Learner-centered culture	NA	3	2	1
procedures		1							
2E: Managing student behaviors	NA	ß	2	1	5D: Student support systems	NA	1	2	1
2F: Organizing the learning	NA	3	2	1	5E: Student management systems	NA	1	2	1
environment		1					١,		
3A: Importance of content	NA	18	2	1	5F: School, family, and community	NA	B	2	1
3B: Communicating with students	NA	3	2	1	5G: Strategic planning/continuous	NA	3/	2	1
-		ľ.			improvement		ľ.,		
3C: Questioning and discussion	NA	3	2	1	5H: Teacher leadership	NA	3	2	1
techniques							/		
3D: Student engagement	NA	13	2	1	5I: Ethical standards	NA	18	2	1

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Comments: Miss	Kaira	has be	en such	a great	addition	to
our school St	idents o	re bei	a quiz	Zed th	is week	Oh
math concepts	she 1	not tal	Chut St	udents	are mi	tivated
and Dutting	forth	PFFor	L. Olivi	a has	solicited	great
thinking and	reasoni	na du	ring R	eading	with h	er uhit
on Characteri	Zation		0	U		AD 11 1277
		1.5				